

SANMATI H. S. SCHOOL



SUMMER ASSIGNMENT

SESSION (2024-25)

CLASS 8



कक्षा - 8 वीं
विषय - हिन्दी

ग्रीष्म अवकाश गृहकार्य

1. हिंदी हमारी मातृभाषा है, इसे पढ़ने में जितना मजा आता है, इसकी व्याकरण को समझना भी उतना ही आवश्यक है। आपने व्याकरण में अनेक इकाई पढ़ी व समझी है इन्हीं इकाई का एक अंग है समास जो व्याकरण का एक महत्वपूर्ण पहलू है। समास की परिभाषा लिखते हुए उसके भेदों का रचनात्मकता के साथ चार्ट बनाए।

2. भारत ऋतु प्रधान देश है। यहाँ पर मौसम का अपना ही मज़ा व उत्साह होता है। आपको कौन -सा मौसम सबसे ज्यादा पसंद है ? निम्नलिखित बिंदुओं के आधार पर उस मौसम का वर्णन कीजिए -

- क) ऋतु परिचय
- ख) पसंदीदा ऋतु का वर्णन
- ग) पसंदीदा ऋतु में आने वाले पर्व
- घ) खानपान की संस्कृति
- ङ) पहनावा
- च) निष्कर्ष

3. वर्ष भर नियमपूर्वक जीवन जीने के बाद उत्साह के रूप में आती हैं गर्मी की छुट्टियाँ। क्या आपको भी यह छुट्टियाँ पसंद है ? यदि हों तो क्यों ? आपके इन स्वतंत्र दिनों में से 5 दिवसीय रचनात्मक डायरी लेखन कीजिए। इस डायरी में वह क्षण जरूर लिखें जब आपको बहुत अच्छा महसूस हुआ हो।

4. अपने आस-पास के जीवन में आज की मशीनी युग के कारण हो रहे परिवर्तन के बारे में विस्तार से लिखिए।

5. यातायात के विभिन्न साधनों के बारे में लिखिए। यह भी बताइए कि आपको कौन से साधन में सफर करना अच्छा लगता है, और क्यों ? अपनी किसी यात्रा का अनुभव लिखिए।

6. निम्नलिखित शब्दों के आधार पर मुहावरें लिखिए व वाक्य में प्रयोग कीजिए -

जैसे- उल्लू
मुहावरा है - उल्लू सीधा करना

भैंस, घोड़ा, तोता, मुर्गी, गाय, लाठी

7. निम्न शब्द पहेली में से दिए गए शब्दों का पर्याय चुनकर लिखिए -

म	ख	ग	हा	र
का	म	ना	प्र	ध
ल	वि	घ	रा	न
डा	का	व	ल	ज
ई	स	र	स	द

शब्द -

पक्षी, पराजय, इच्छा, समय, संग्राम, परंपरा, उन्नति, वंश, वरदान, शर्म, अनाज

SUMMER ENGLISH ASSIGNMENT

Q1. Write the best memory of your “ childhood ” .

Q2. You are Rohan/ Ruhani of Sanmati Higher Secondary School , Indore. Write a notice informing the students about a Debate competition going to be held on 10 th May in not more than 50 words .

Q3. Write a story in about 150 words on the given outline.

Outline: The sun and the wind had a quarrel who is stronger? they tested their strength on a passerbythe wind blew the sun grew hotter..... took off.....The sun was.....

Q4. Make a blog In a video form – Duration – 2-3 mins

Topics – Personal blog , fashion blog, food blog , Travel blog ,
News blog , lifestyle

SUMMER ASSIGNMENT OF SOCIAL SCIENCE
CLASS-8

- **Paste** the images of Indian Prime Ministers and Presidents who belong to different religions.
- Design a "**Preamble**" for your school abiding to all the rights and duties of all the students in school. You can also take hint from preamble of 'Constitution of India'.
- Learn and write **NATIONAL ANTHEM**.
- Prepare a **PPT** on "**Classification of Resources**" with an example.
- Make a **collage** of all "**Religious Festivals**" that we celebrate in India.
- Draw or paste the pictures of any six resources. It must include Renewable, Non-Renewable and Man-made Resources.
- **Paragraph writing** - "Find out why periodization on the basis of the religion was not acceptable to many Historians".

Submitted by-
Tr. Smit Jain

**SANMATI HIGHER SECONDARY
SCHOOL
SESSION (2024-25)**



**SUMMER ASSIGNMENT
CLASS: VIII
SUBJECT : MATHEMATICS**

Choose any 2 popular IPL teams of India & complete the following:

- Collect the data of runs and overs of any one match of team.
- Make a double bar graph to compare runs vs overs of both the teams.
- On the basis of the bar graph find out when the runs were maximum & minimum.
- With the help of pie chart show the 7 team's winning percentage.



MATH CROSSWORD PUZZLE

POLYGONS MATH WORKSHEETS



Directions: To solve the crossword puzzle, use the words from the Word Bank to find the right definition for the word. Fill in the crossword puzzle with the right words. 'RHOMBUS' is done for you.

ACROSS	DOWN	WORD BANK
1. Closed shapes with 3 or more sides.	1. An 8-sided polygon.	Square Math
2. A 12-sided polygon	2. A 6-sided polygon.	Hexagon Triangle
3. _____ is fun!	3. A polygon with 3 sides.	Rectangle ✓ Rhombus
4. A quadrilateral with opposite sides that are parallel.	4. A 10-sided polygon.	Octagon
5. A 9-sided polygon.	5. A polygon with 4 sides.	Polygons
6. A quadrilateral with 4 sides that are right angles; 2 of its sides are opposite and parallel. (A square is an example of this as well.)	6. A quadrilateral with only one pair of parallel sides.	Dodecagon
7. A 7-sided polygon.	7. A quadrilateral with four equal sides. (In 3-D this is called a cube!)	Parallelogram
DIAGONAL		Trapezoid
1. A 5-sided polygon.		Nonagon
		Decagon
		Pentagon
		Quadrilateral
		Septagon

(c) Candy Coloring Pages

Candy Coloring Pages (c)

Did you know that the prefix 'POLY-' means 'many' in Greek?

BONUS RIDDLE: Using the colored squares, unscramble the letters to make two words:
A polygon is a closed shape that has _____.

कक्षा आठवी ग्रीष्मकालीन संस्कृत अवकाश कार्य

प्रश्न1 - चित्राणि दृष्ट्वा प्रदत्त पदेषु संवाद पूरयत -
(शोभनम् , किम् , अत्र , एतत् , मालाकारः ,)



अमरः एतत् अस्ति ?
अर्चितः उद्यानम् अस्ति ।
अमरः किम् अस्ति ?
अर्चितः अत्र वृक्षाः, पुष्पाणि फलानि च सन्ति ।
अमरः किम् अत्र न अस्ति?
अर्चितः आम्रं, मालाकारः अपि अस्ति ।
अमरः धन्यवादः।

प्रश्न 2- मन्थुषायाः पदानि पित्वा कथां पूर्णयत् -
(मधुराणि, खादामः, अहो, उच्चैः, वनम्, अनेके)



अहम् बुभुक्षितः अस्मि ।



..... सप्यन्ति ।
भोजनार्थम् प्रयासम् करोमि ।



अहो, दाक्षाफलानि !
..... दाक्षाफलानि !



अहो, बहु । फलानि मम हस्ते न आगच्छन्ति।
दाक्षाफलानि तु अम्लानि सन्ति ।
निराशः शृंगारः तिष्ठति तत्र शृंगारः आगच्छन्ति ।



आगच्छ मिहा
वयम् दाक्षाफलानि खादामः ।



न एतानि दाक्षाफलानि अम्लानि सन्ति ।



वयम् परयासः घ यत् एतानि अम्लानि मधुराणि वा ।



..... अतीव मधुराणि दाक्षाफलानि ! अतीव मधुराणि दाक्षाफलानि !

SUMMER HOLIDAYS ASSIGNMENT
SUBJECT - SCIENCE CLASS - 8

S.No.	Topic	Project/Activity
1	Ch - 1 Crop production and management	1. Collect the picture of various agricultural implements and paste them into your scrap book. Write down their uses
2	Ch - 2 Microorganisms : Friend and foe	2. Prepare a project report on " Microorganisms : Friend and Foe " by using following points: a) Introduction b) Habitats of microorganisms c) Types of microorganisms d) Useful microorganisms e) Harmful microorganisms

SUMMER ASSIGNMENT (2024-25)

CLASS-VIII

SUBJECT: DIGITAL CITIZENSHIP

Think...It's S.U.M.M.E.R.!

S- Stay positive online

U- Understand possible safety issues

M- Monitor your "plugged in" time

M- Mention unsafe situations to an adult

E- Engage in creating vs consuming

R- Respect the privacy of others

- Q1.** What would you do if a friend posted a photo of you that you didn't like? Have you confronted this situation before? (explain your answer with real life example)
- Q2.** How we create digital footprints for others? Create a poster on digital footprint.
- Q3.** Have you ever had an uncomfortable or awkward interaction with someone online? If yes how you will handle the situation.(share your experience)
- Q4.** What are the pros and cons of online communications with your friends?
- Q5.** How much trouble are you willing to go through to avoid these consequences?(Refer Scenario 2 &3 of chapter 1)